

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education
Date:	11 May 2023
Title:	Liphook CE (Controlled) Junior School
Report From:	Director of Universal Services

Contact names: John Cantwell, Senior Delivery Manager

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Purpose of this Report

1. The purpose of this report is to seek spend approval to the project proposals at Liphook CE (Controlled) Junior School to provide a new single storey standalone flexible teaching building.

Recommendations

2. That the Executive Member for Education grants spend approval to the project proposals for Liphook CE (Controlled) Junior School at the total cost of £1,300,000.

Executive Summary

3. Liphook CE (Controlled) Junior School currently provides education for up to 360 children (3 Forms of Entry) aged between 7 and 11 years old.
4. The project comprises a single storey standalone teaching space with ancillary kitchenette and sanitary accommodation.
5. The project is included in the Children Services Capital Programme, approved at the Executive Lead Member for Children's Services Decision Day on 12 January 2023 with a budget of £1,300,000.
6. A planning application will be submitted in April/May 2023 with a decision expected in July 2023.

Background

7. Liphook CE (Controlled) Junior School provides education for children aged between 7 and 11 years old. There are currently 367 pupils on roll.

8. The project is included in the Children's Services Capital Programme, approved at the Executive Lead Member for Children's Services decision day on 12 January 2023 which outlines the available budget for the project.
9. The Liphook CE (Controlled) Junior School building was built in 1969 and is of SCOLA system-built construction. The school has been extended at various times since in a mixture of different construction types. The site is shared with the adjacent Liphook Infant School.
10. The number of pupils attending the school are not planned to increase as a result of these proposals.

Finance

11 Capital Expenditure:

The Capital Expenditure has already been approved in principle; the following tables outline the breakdown of its distribution across the project.

Capital Expenditure	Current Estimate £'000	Capital Programme £'000
Buildings	1,116	1,116
Fees	184	184
Total	1,300	1,300

12. Sources of Funding:

Financial Provision for Total Scheme	Buildings £'000	Fees £'000	Total Cost £'000
1. From Own Resources			
a) Capital Programme (as above)	0	0	0
2. From Other Resources			
a) Developer Contributions	1,116	184	1,300
Total	1,116	184	1,300

i. *Building Cost:*

Net Cost = n/a due to nature of work

Gross Cost = £9,129/m²

Cost Per Pupil Place = n/a

ii. *Furniture & Equipment:*

Included in the above figures is an allocation of £28,000 for the provision of all loose furniture, fittings, equipment and I.T. (inclusive of fees).

iii. *School Balances:*

The school has the following level of balances:

Published revenue balance as at 31 March 2022: £539,899

Devolved capital balance as at 31 March 2022: £9,853

Revenue Issues:

iv. *Overview of Revenue Implications:*

	(a) Employees £'000	(b) Other £'000	(a+b) *Net Current Expenditure £'000	(c) Capital Charges £'000	(a + b + c) Total Net Expenditure £'000
Revenue Implications Additional + / Reductions				26	

Details of Site and Existing Infrastructure

13. Liphook CE (Controlled) Junior School is located off Avenue Close, The Avenue, Liphook, Hampshire.
14. The Junior school shares its site with the adjacent Liphook Infant School with no physical separation across the site.
15. Liphook CE (Controlled) Junior School was constructed in 1969 and is a mixture of Type 2 and 3 SCOLA system-built building construction, with flat roofs and double glazing.
16. The existing services infrastructure to the site are sufficient to accommodate the project proposals.

Scope of the Project

17. The proposed project comprises a new single storey standalone flexible teaching space with ancillary accommodation to the west of the existing playground. Externally, a hard paved area, replacement tree and shrub planting and footpath links to the playing fields are to be provided.

The Proposed Building

18. The proposed new building will comprise:
 - A new teaching space for up to 30 pupils
 - A Kitchenette
 - 2 no. stores
 - An Accessible WC
 - A Plant Room
19. The proposed new teaching building will be of timber-framed construction finished externally with facing brickwork and a standing-seam metal pitched roof. The windows and doors will be a double-glazed high performance aluminium system.

External Works

20. The proposed external works comprise:
 - A hard paved covered area
 - New paved footpaths
 - An air source heat pump within an enclosure
 - Replacement tree and shrub planting
21. It is not intended to provide additional staff or visitor car parking as part of these proposals.
22. There are no alterations planned to the vehicular access of site from Avenue Close. There will be temporary amendment to the grounds maintenance access from The Avenue to facilitate construction traffic.

Planning

23. A planning application will be submitted in April/May 2023 with a decision expected in July 2023.

Construction Management

24. The school site will remain in use during the construction period and local management arrangements will be put in place to manage the health and safety impact for all school users. The contractor will access the school site via The Avenue to the north of the site. Contractor access and working areas will be segregated from the school users.
25. No deliveries or movements of vehicles will take place at the start or end of the school day, in order to avoid traffic conflict when pupils are arriving at or departing from the school.
26. The works will be procured through the Hampshire Minor Works Framework and are anticipated to commence on site during autumn 2023 with the new building completing in spring 2024.

Building Management

27. The existing building management arrangements will remain in place.

Professional Resources

- | | |
|-------------------------|--|
| 28. Architectural | Property Services - Consultant Partner |
| Landscape | Property Services - Consultant Partner |
| Mechanical & Electrical | Property Services - Consultant Partner |
| Structural Engineering | Property Services - Consultant Partner |
| Quantity Surveying | Property Services |

Principal Designer
Drainage Engineering

Property Services - Consultant Partner
Property Services - Consultant Partner

Consultation and Equalities

29. A pre-planning application consultation was undertaken in January 2023.
30. The following have been consulted during the development of this project and feedback can be seen in overview in Appendix A:

Headteacher
School Governors
Children's Services
Portsmouth CoE Diocese
Executive Lead Member for Children's Services
Local County Councillor
Local Residents
Fire Officer
Access Officer
Planning Department

Risk & Impact Issues

Fire Risk Assessment

31. The proposals will meet and be approved through the statutory building regulation process, which includes formal consultation with Hampshire and Isle of Wight Fire Service.
32. The proposals have been assessed in line with the agreed Property Services procedures, including submission and approval by the Property Services fire safety review group. The assessment, and discussion with Children's Services and the diocese has concluded that the provision of sprinklers is not required in this instance, taking into consideration property protection and business continuity.

Health and Safety

34. Design risk assessments, pre-construction health and safety information and Health and Safety File will be produced and initiated in accordance with the Construction Design and Management Regulations for the proposed scheme.

Climate Change

35. The project has been assessed against the County Council's climate change targets of being carbon neutral and resilient to the impacts of a global average 2°C temperature rise by 2050. Along with the existing buildings, this extension will also be highly vulnerable to the future extreme heat, rain and wind events that will occur with the climate consequences of a global average 2°C

temperature rise by 2050. Such events could cause significant disruption to the use of the school, like many schools and buildings across the estate.

37. The project will incorporate the following features to reduce energy consumption and carbon emissions to help to mitigate the impact of climate change:

- A highly insulated building envelope with high performance windows, doors and roof lights
- Provision of good levels of day lighting to all teaching areas to reduce the need for artificial lighting and energy use
- Natural ventilation to teaching spaces with night-time cooling strategy.
- Solar controlled glass will be installed to south facing windows to assist in the control of solar gain
- Strategic placement of roof canopies above large glazing areas to avoid summertime overheating
- Energy efficient lighting and heating controls
- Low water-consumption sanitary installations
- The use of timber from sustainable sources
- A site waste management plan will be developed to ensure that during construction the principles of minimising waste are maintained

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Please see Appendix B

FEEDBACK FROM CONSULTEES:**OTHER EXECUTIVE MEMBERS:**

Executive Member & Portfolio	Reason for Consultation	Date Consulted	Response:
Councillor Steve Forster Executive Member for Education	Portfolio Holder		

OTHER FORMAL CONSULTEES:

Member/ Councillor	Reason for Consultation	Date Consulted	Response:
Councillor Curnow-Ford	Local Member for Liphook, Headley & Grayshott	21 December 2022	Sought confirmation on parking numbers



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) ("the Act"), which asks public authorities, like Hampshire County Council, to give 'due regard' to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid 'due regard' to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

EIA author	Position & Department	Contact
Amy Chambers	Assistant Strategic Development Officer Children's Services	amy.chambers@hants.gov.uk Tel:03707 798802

Title:	Liphook Church of England Junior School - Liphook Pavilion
Related EIAs:	None

EIA for Savings Programme:	No
Service affected	Liphook Church of England Junior School
Description of the service/policy/project/project phase	Liphook Church of England Junior School is a 3 form entry school catering for children from the ages of 7-11 years old. The school is located in Avenue Close, Liphook and is federated with Liphook Infant School. Both schools sit on the same site and share some facilities i.e. the school playing field and some outdoor space. The current facilities for music and drama are housed in a small outdoor space however it has been recognised by the school and the local authority that this space is inadequate for the intended function and therefore the proposal for this project has been considered.
New/changed service/policy/project	The proposed project is to build a pavilion to provide pupils with a secondary performance and teaching space for music and drama. The pavilion space will also provide a multi-use teaching and workshop facility that would alleviate pressure on current teaching spaces within the main school building. In addition to the above, it will provide an out of hours space, which will be easily accessible by the school and third parties with minimal security issues. The proposed project would mean that a portion of the hedgerow will need to be removed with the aim of retaining and protecting the vegetation left in place. Soft landscaping will be added to the south and north of the new pavilion by way of low shrubbery. The footpath from the playground to the rubber track will be extended to provide easy access to both and hard landscaping extended from the covered area to the track. A level threshold around the building will be installed to ensure there are no accessibility issues for anyone with disability as a protected characteristic. The pavilion space is addition space for the school and will not result in additional students attending.

Engagement

A public consultation period will be held during the planning application period where member of the public and school community can comment on the proposals.

Equalities considerations - Impact Assessment

Age

Impact on public	Positive
Impact on staff	Positive
Rationale	The new building at Liphook Junior School will have a positive impact on the children attending as it will provide them with additional classroom accommodation which will enable for higher quality drama and music curriculum delivery. The school also intend to use the space as an out of school hours space potentially for before and after school clubs and also extra curricular groups. This will have a positive impact on the children attending, their families and the local community.
Mitigation	

Disability

Impact on public	Positive
Impact on staff	Positive
Rationale	The pavilion is designed to have a unisex toilet and an accessible toilet which can be used by all. The building itself will have level access and paths are also being extended to ensure that anyone who shares disability as a protected characteristic is able to access the building with ease.
Mitigation	

Gender Reassignment

Impact on public	Positive
Impact on staff	Positive
Rationale	There will be a unisex toilet within the pavilion building and an accessible toilet available for students and staff.
Mitigation	

Pregnancy and Maternity

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Race

Impact on public	Neutral
Impact on staff	Neutral

Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Religion or Belief

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sex

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Sexual Orientation

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Marriage and Civil Partnership

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Poverty

Impact on public	Neutral
Impact on staff	Neutral

Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Rurality

Impact on public	Neutral
Impact on staff	Neutral
Rationale	There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people.
Mitigation	

Geographical Impact:East Hampshire

Equality Statement

Additional information:

This EIA is to support a paper going to decision day on 11 May 2023.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00400

Date of production of EIA for publication: 05/04/2023